

Highlights from the Strategic Plan Report

“Providing A World-Class Education”

Dr. Tim Healey, Associate Superintendent, Student Learning and Accountability
Dr. Jennifer Coyne Cassata, Director, Accountability

October 2014



Strategic Measure 1.1.1

Each year, all schools will be fully accredited.

Year of Award	# of Schools	Accredited*					Accredited with Warning			All Schools	
		ES	MS	HS	Total	%	ES	MS	HS	Total	%
2007-08	79	53	13	10	76	96%	0	3	0	79	100%
2008-09	80	53	15	10	78	98%	0	2	0	80	100%
2009-10	82	55	16	10	81	99%	0	1	0	82	100%
2010-11	82	55	17	10	82	100%	0	0	0	82	100%
2011-12	82	55	17	10	82	100%	0	0	0	82	100%
2012-13	85	57	16	11	84	99%	0	1	0	85	100%
2013-14	86	57	17	9	83	97%	0	1	2	86	100%
2014-15	86	51	15	8	74	86%	6	3	3	86	100%

* Beginning with 2011-12, accreditation for high schools includes a requirement related to graduation (Graduation and Completion Index) that is phased in until 2015. For 2014-15, all high schools met the graduation requirement.

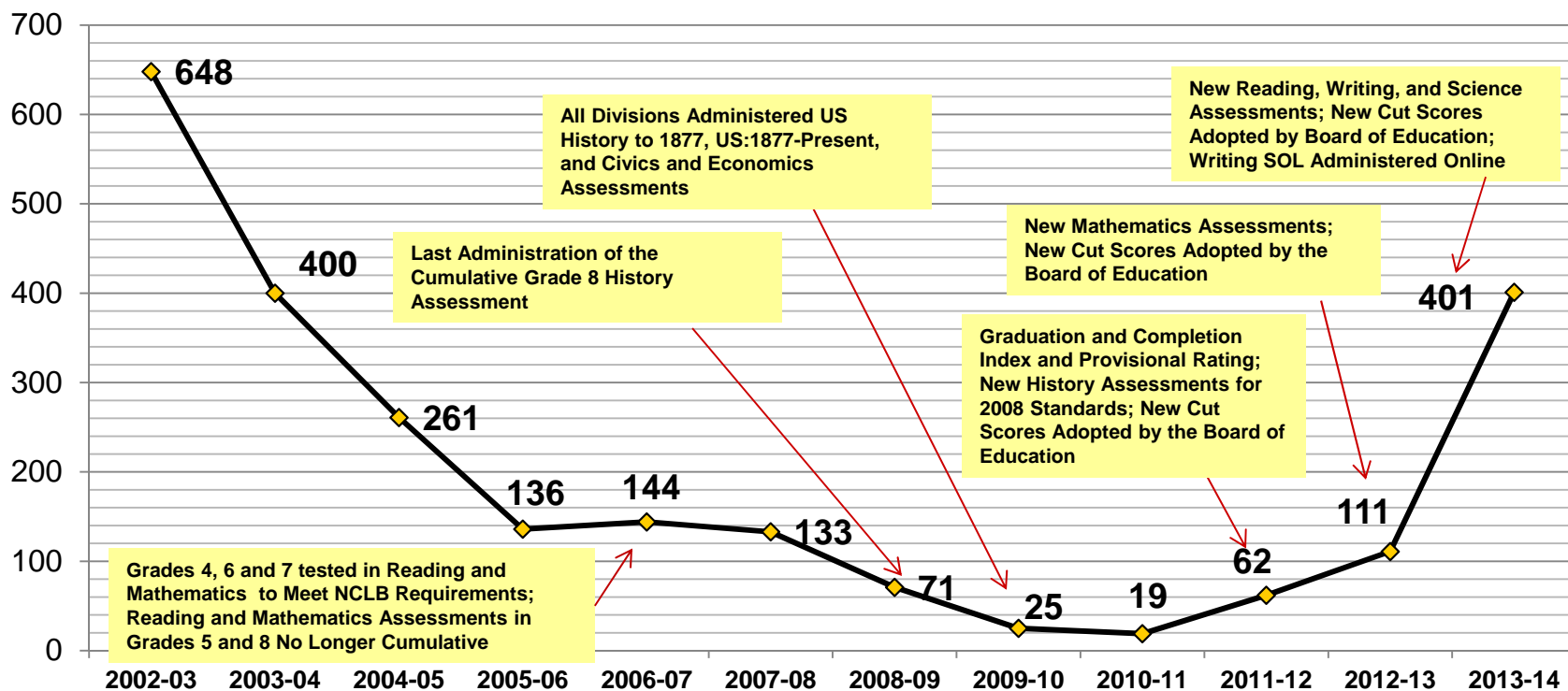
History of Schools Not *Fully Accredited* from 2002-2003 until 2014-2015*

Accreditation Year	Number of Schools Not <i>Fully Accredited</i>	Percentage of Schools Not <i>Fully Accredited</i>
2002-03	648	35%
2003-04	400	3%
2004-05	261	14%
2005-06	136	7%
2006-07	144	8%
2007-08	133	7%
2008-09	71	4%
2009-10	25	1%
2010-11	19	1%
2011-12	62	3%
2012-13	111	6%
2013-14	401	22%
2014-15	571	31%



History of Schools Not Fully Accredited from 2002-2003 until 2013-2014

Schools not *Fully Accredited*



Strategic Measure 1.1.2

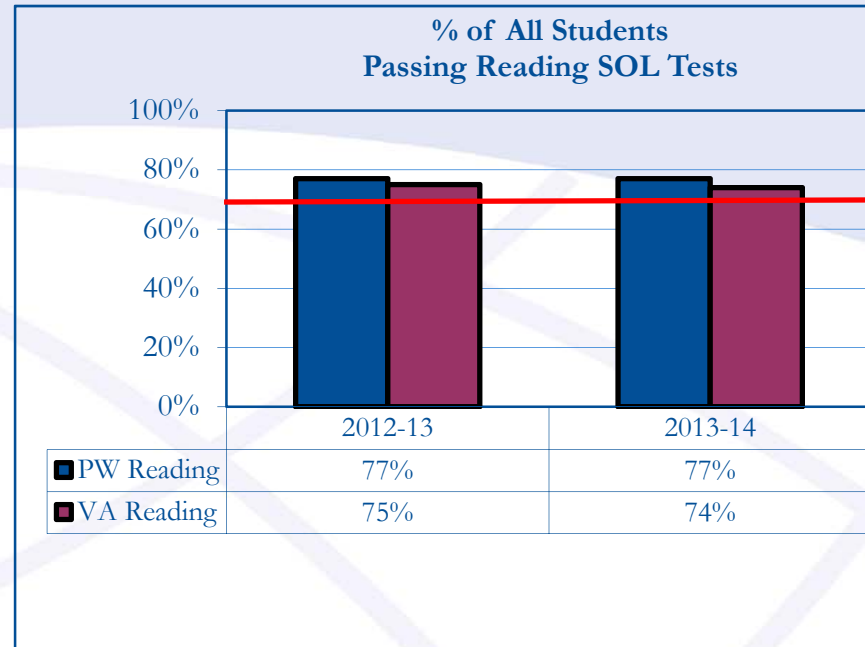
Each year, schools and the Division will meet or exceed all Federal Annual Measurable Objectives (AMOs) in reading and mathematics.

PWCS AMOs Met 2014-15 (Based on 2013-14 Data)

Student Group	Reading Partic.	Reading Perf.	Math Partic.	Math Perf.	Graduation
All Students	✓	✓	✓	✓	✓
Gap Group 1	✓	✓	✓	✓	X
Gap Group 2 (Black)	✓	✓	✓	✓	✓
Gap Group 3 (Hispanic)	✓	✓	✓	✓	X
Students with Disabilities	✓	✓	✓	X	X
Limited English Proficient	✓	✓	✓	✓	X
Economically Disadvantaged	✓	✓	✓	✓	✓
White	✓	✓	✓	✓	✓
Asian	✓	✓	✓	✓	✓

Strategic Measure 1.1.2

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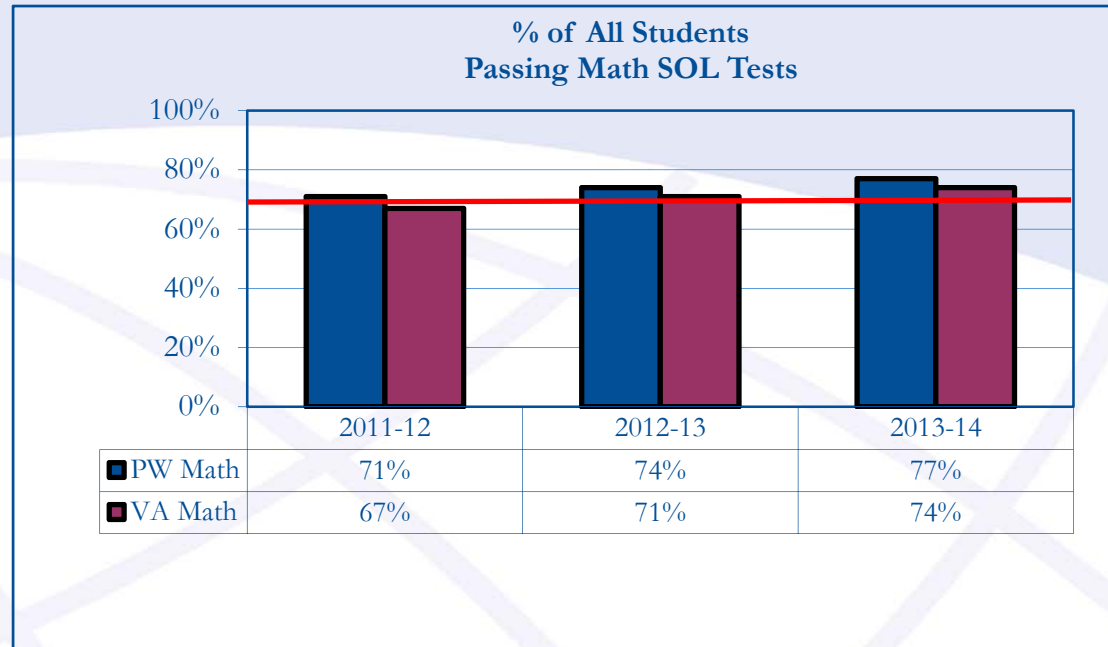


(Red bar indicates target for 2014)

- *Target has been met for reading (69%).*

Strategic Measure 1.1.2

Each year, schools and the Division will meet or exceed all Federal Annual Measurable Objectives (AMOs) in reading and mathematics.

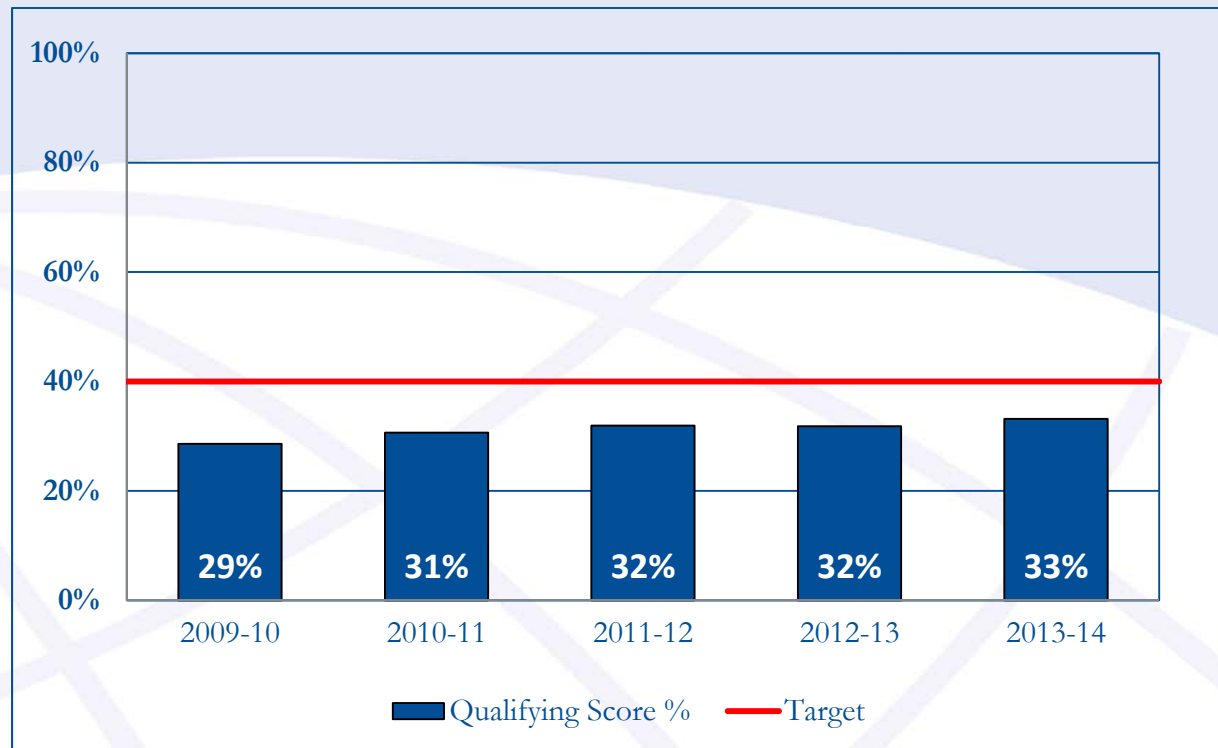


(Red bar indicates target for 2014)

- *Performance improved from 2011-12 to 2012-13 and from 2012-13 to 2013-14.*
- *PWCS continued to outperform state averages.*

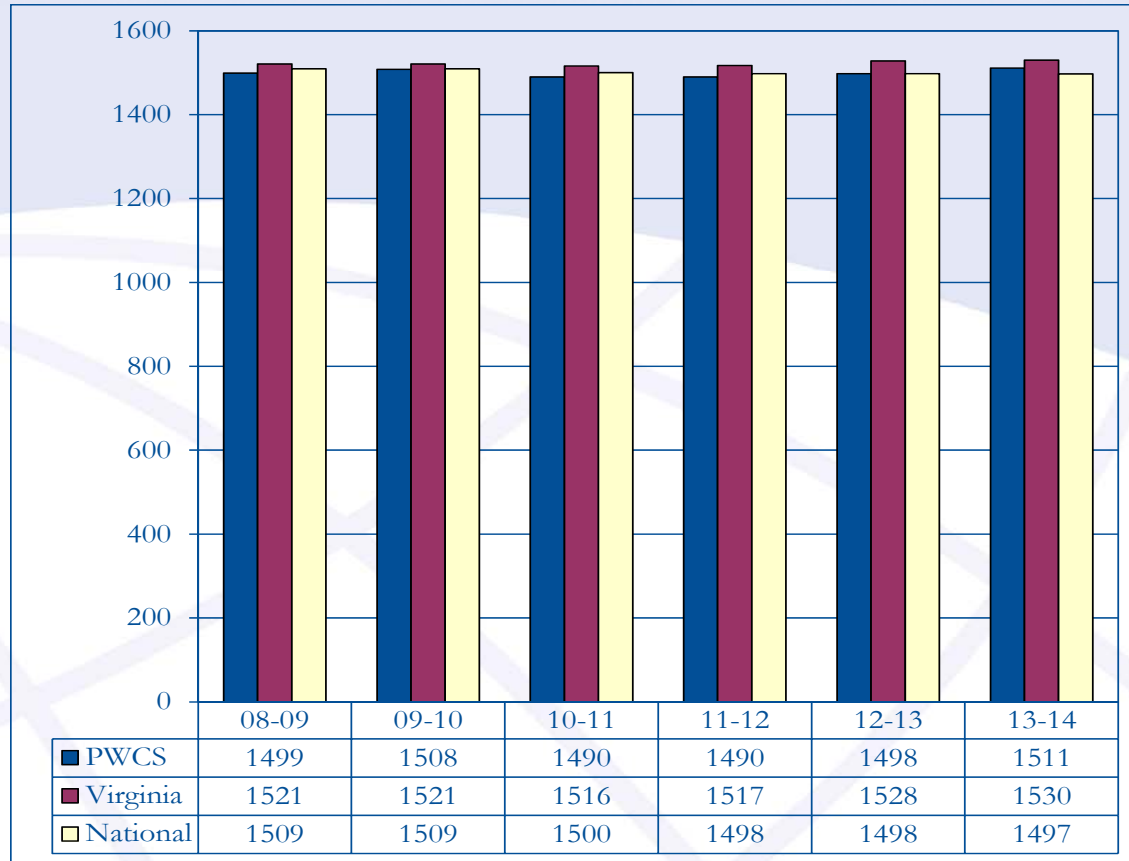
Strategic Measure 1.1.5

Each year, 40% of graduates will have received a qualifying score on one or more advanced exams (AP, IB, Cambridge).



Strategic Measure 1.1.6

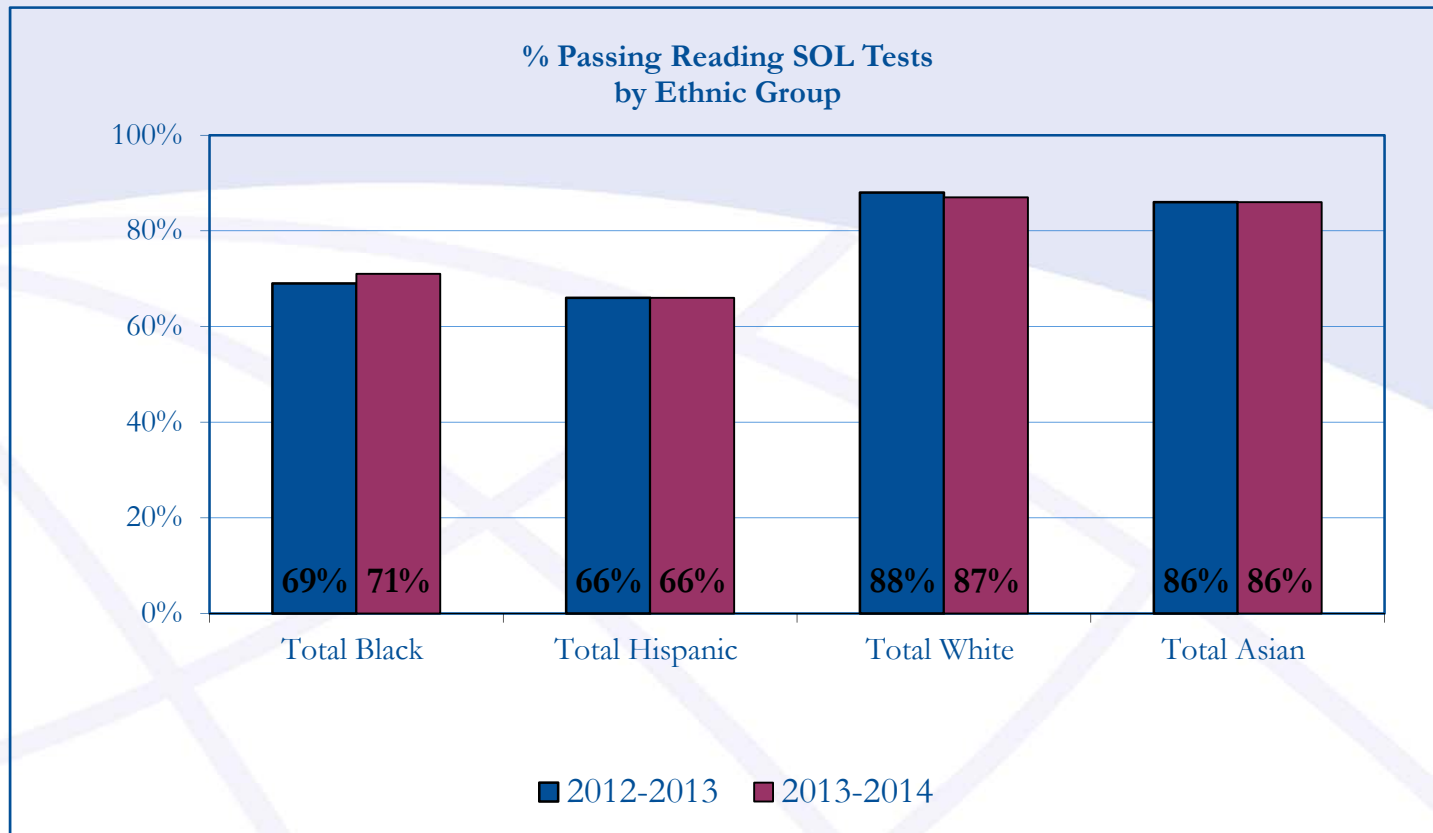
Each year, SAT scores will meet or exceed state and national average scores.



- *PWCS exceeded the national average in 2013-14.*

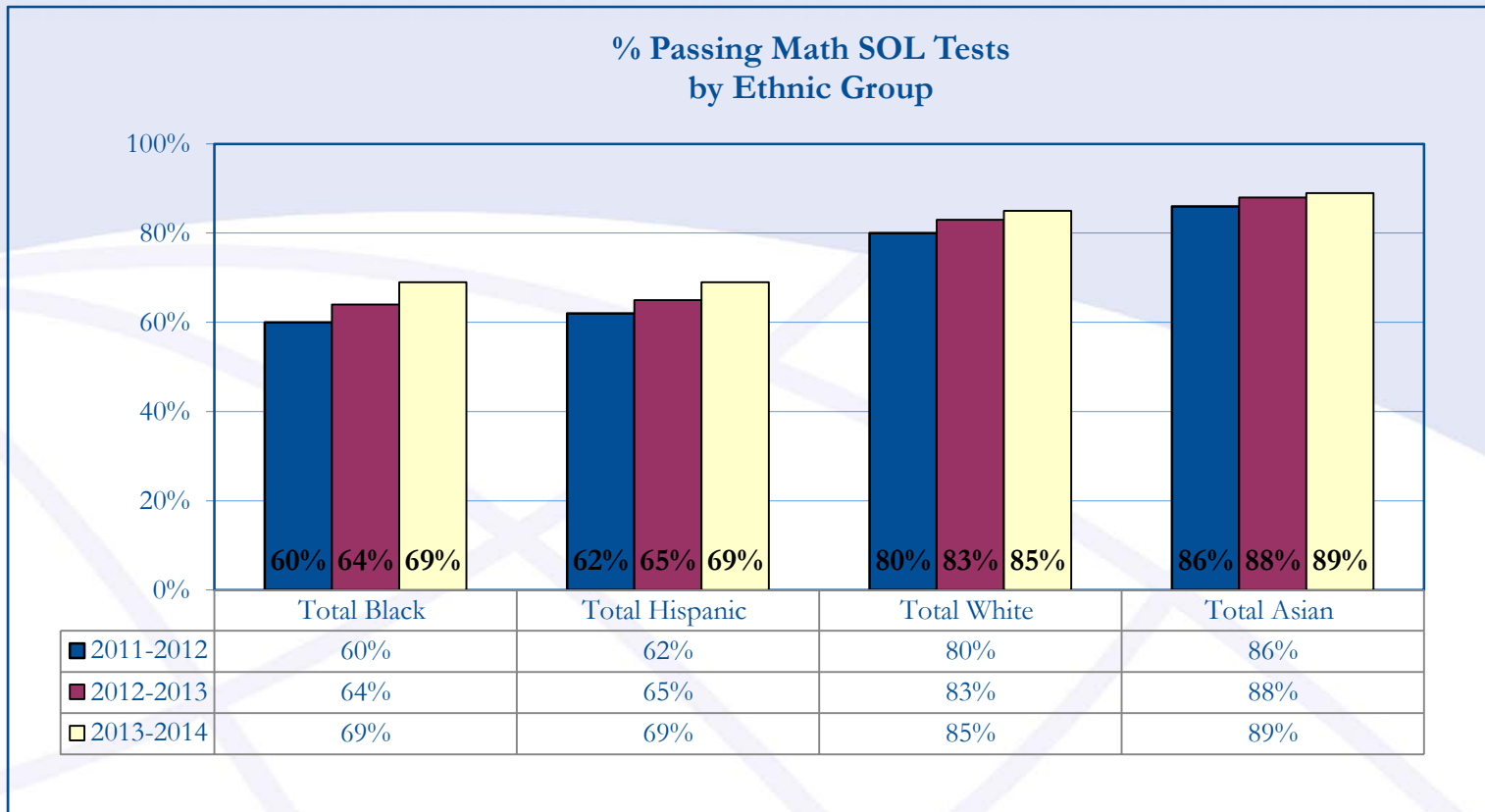
Strategic Measure 1.2

Each year, the achievement gaps among students will be reduced.



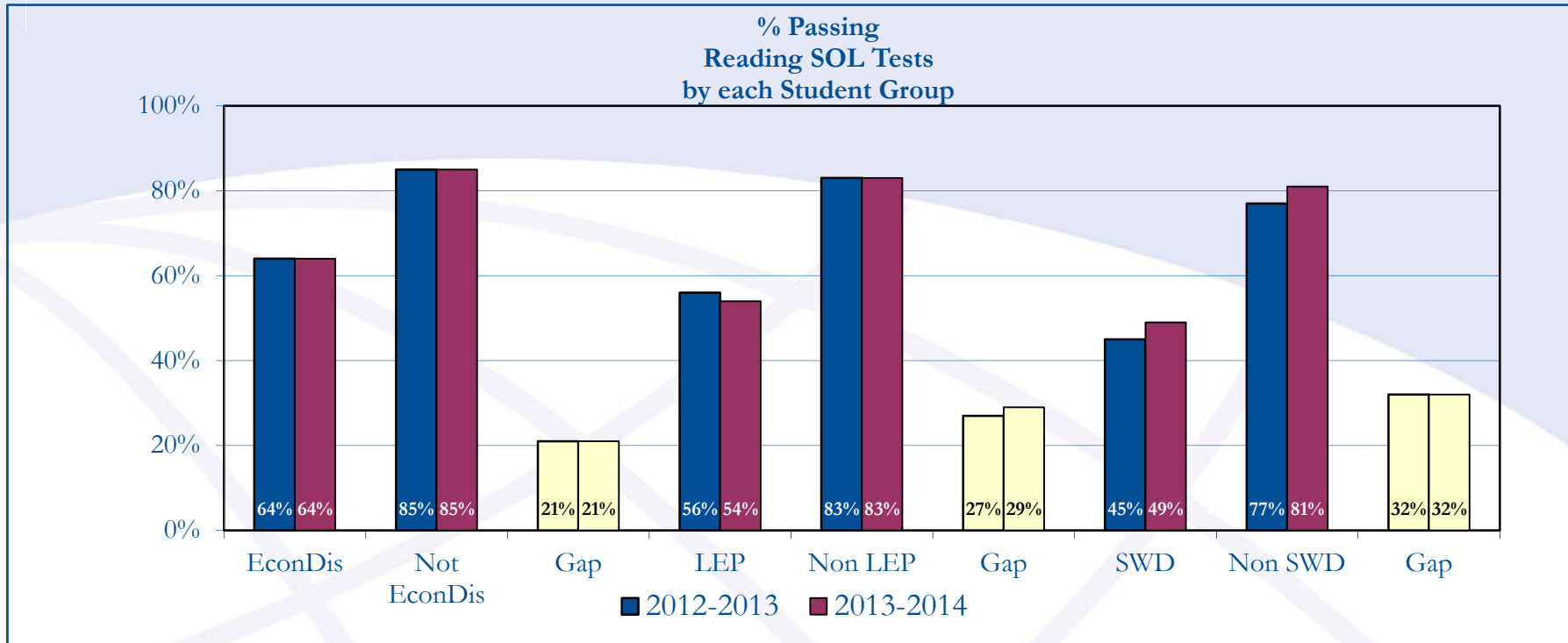
Strategic Measure 1.2

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Strategic Measure 1.2

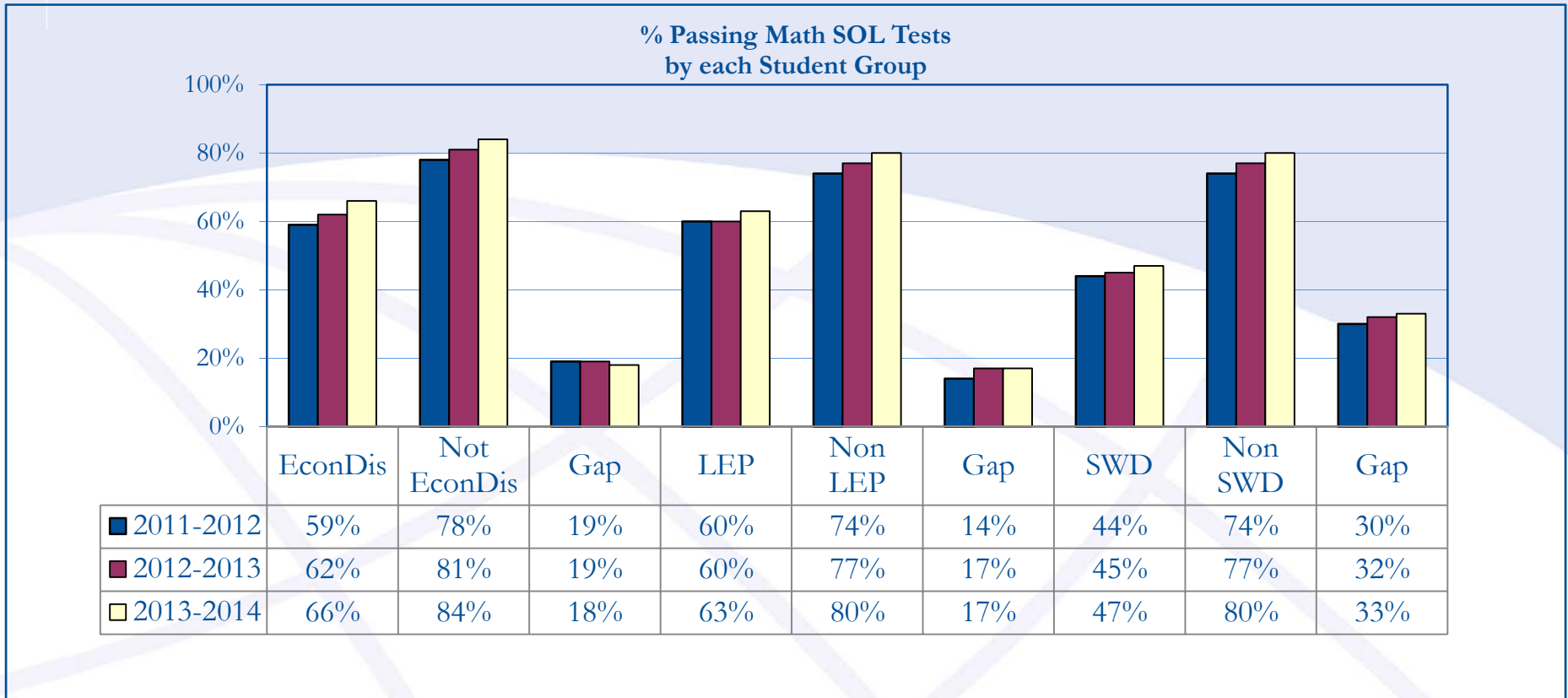
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Key: EconDis=Economically Disadvantaged, LEP=Limited English Proficient, SWD=Students with Disabilities

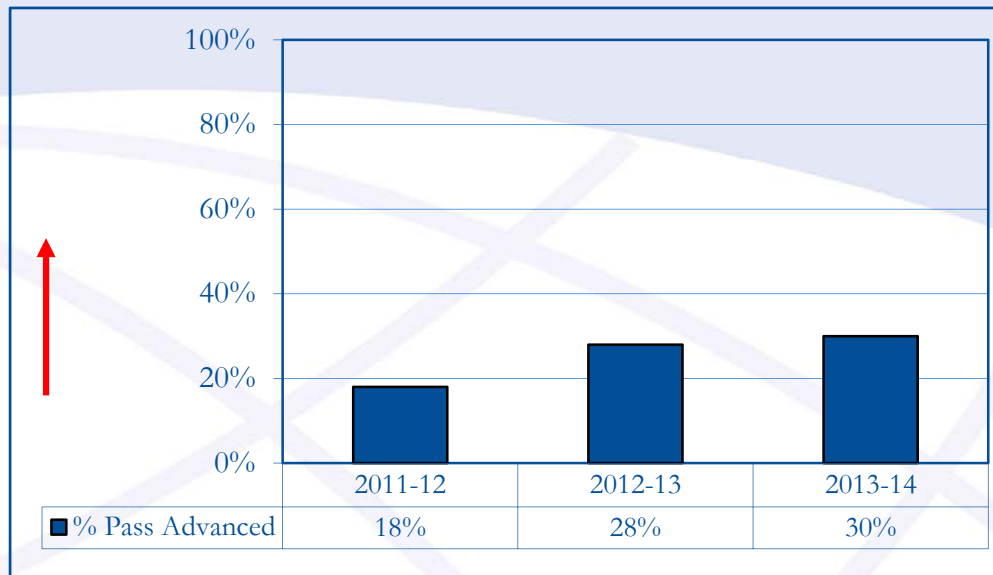
Strategic Measure 1.2

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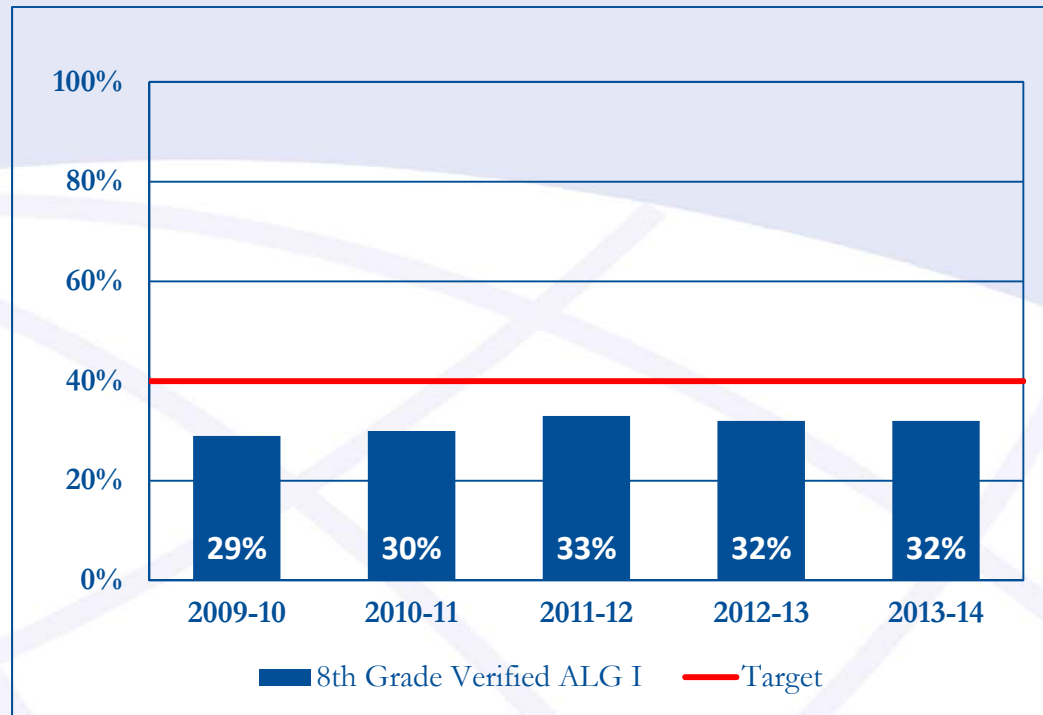
Strategic Measure 1.2.3

Each year, the percent of fifth-grade students scoring at the advanced level on the grade 5 SOL test in mathematics will increase over the prior year.



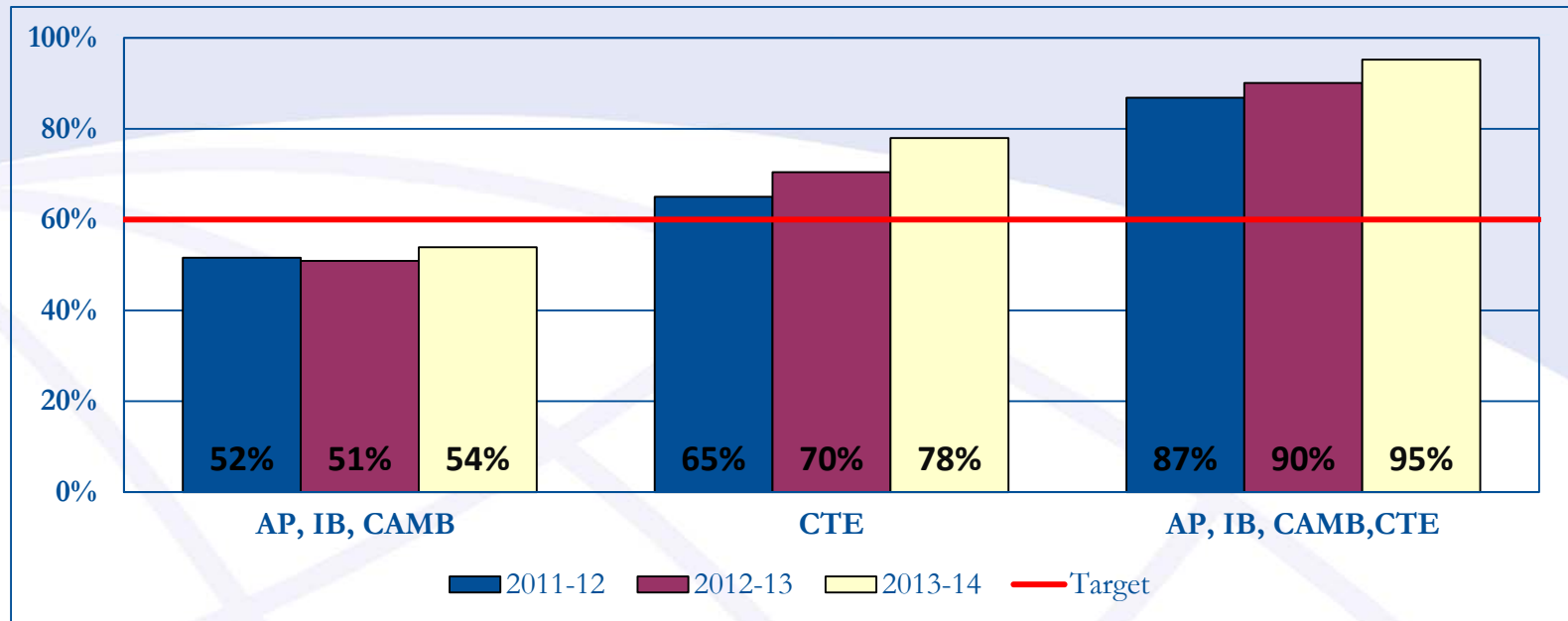
Strategic Measure 1.2.9

By 2015, 40% of 8th grade students will have taken and received a verified credit in Algebra I by the end of their 8th grade year.



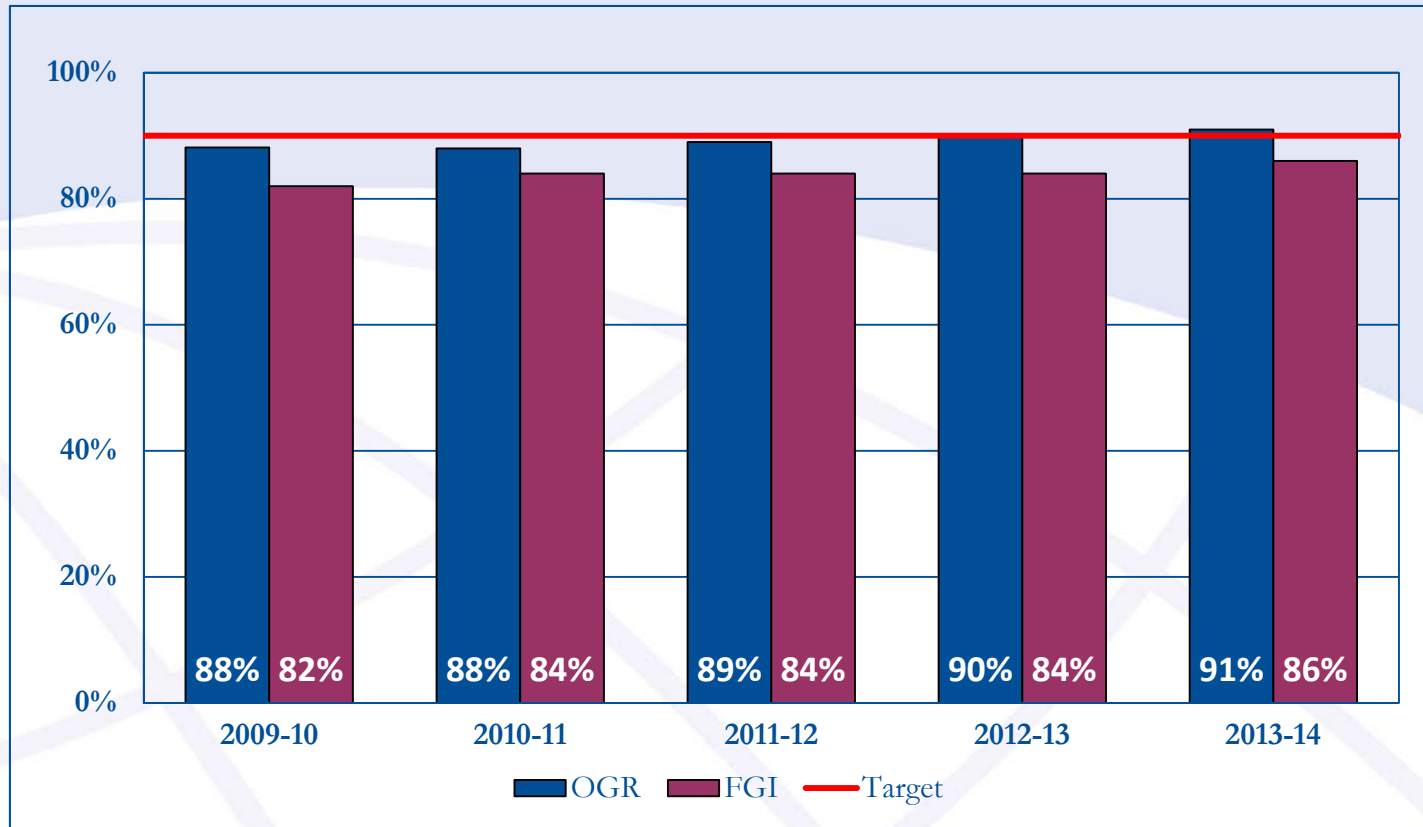
Strategic Measure 1.2.20

By 2015, 60% of graduates will have taken an AP, IB, or AICE course, or a course with certification or licensing in a recognized industry, trade, or profession.



Strategic Measure 1.3.2

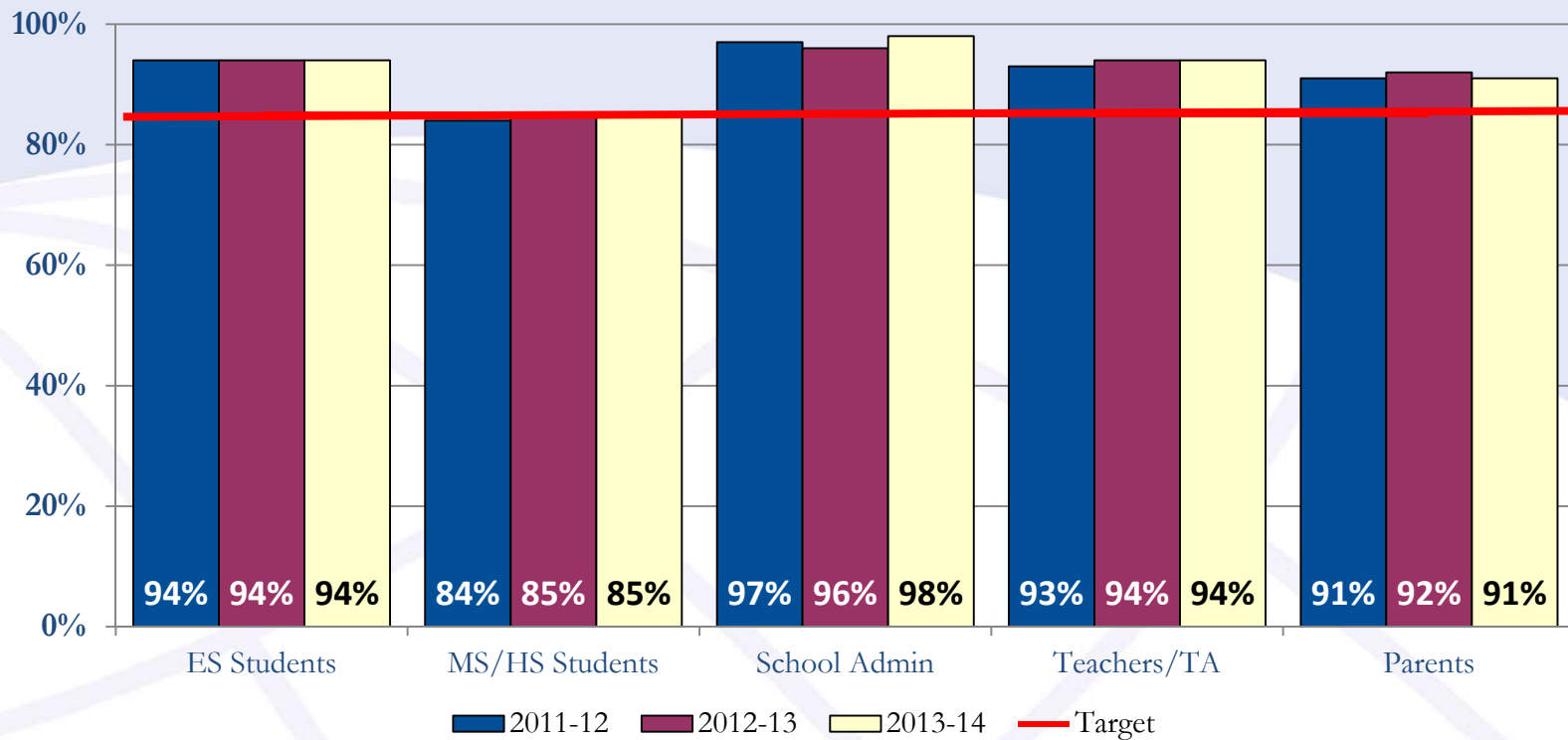
Each year, 90% of 12th grade students will graduate within four years of beginning 9th grade.



Key: OGR= On-Time Graduation Rate, FGI=Federal Graduation Indicator

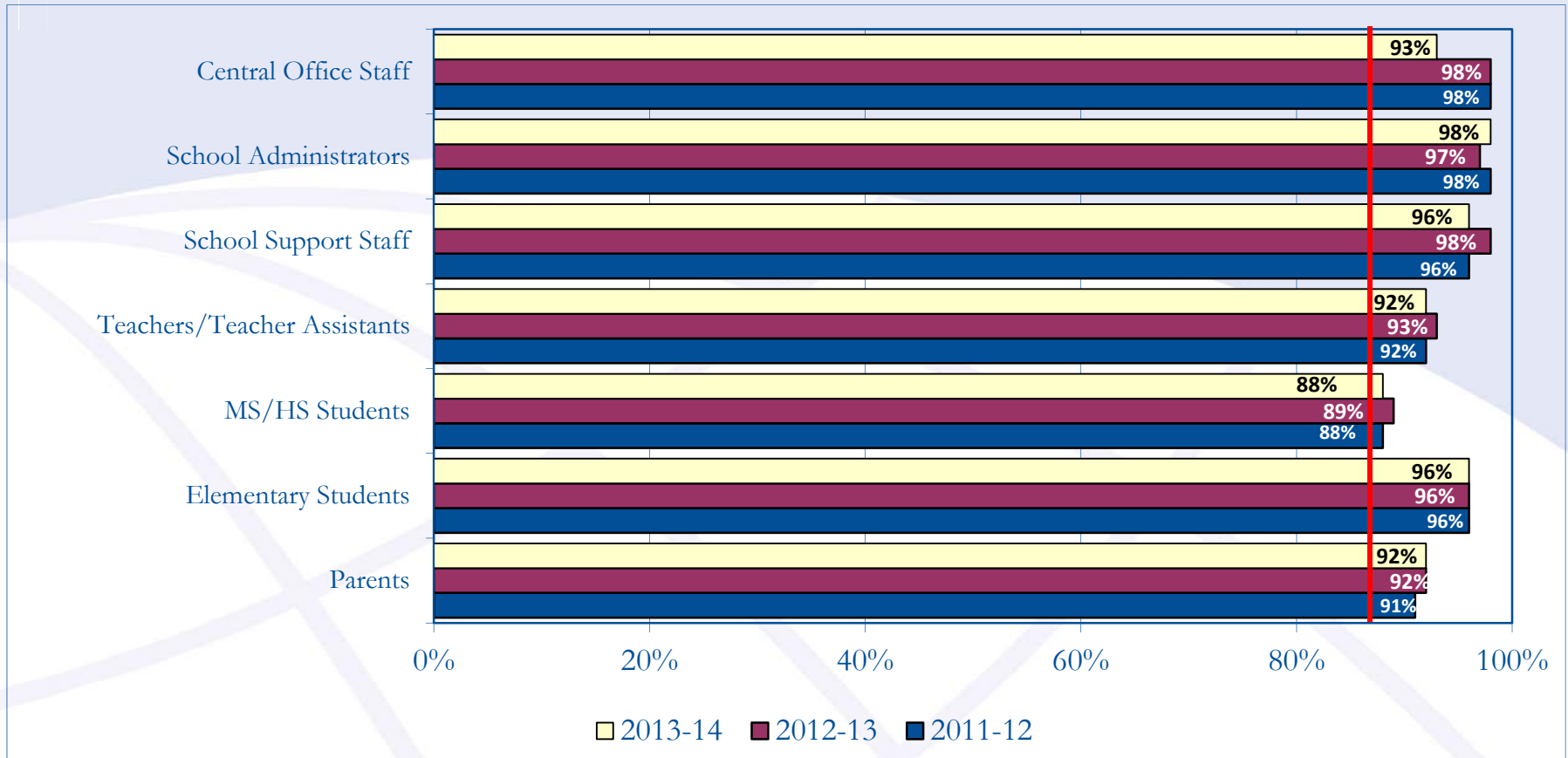
Satisfaction Survey (1.4.1)

Each year, 85% of stakeholders will be satisfied with the quality of the instructional program.



Satisfaction Survey (5.4.2)

Each year, 85% of customers will be satisfied with the overall quality of the School Division.



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PUBLIC SCHOOLS
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