## Superintendent's Advisory Council on Instruction (SACI): Thursday April 11, 2024, 7pm. *APPROVED*. Handouts: Meeting Agenda.

**Welcome—Mrs. Vanessa Olson, Chair, SACI.** Thank you for your time and dedication. Sent minor corrections to the minutes from March, approved as corrected. Normally there is no presentation on report writing night, but had an opportunity to have a brief amazing presentation on the new student profiles.

Student Vision Profile: Dr. Anaid Shaver, Supervisor, College, Career and Student Support. Presentation will be posted to the SACI website soon. Feel free to reach out to her if you have any questions. There is a form in ParentVue to collect input as well. Student Vision Profile is part of commitment 1, Learning and Achievement for All. Help give students tools to succeed in any post-secondary path they choose. Hoping to keep students more engaged and more satisfied. Also helps with family and community engagement. Helps families communicate about future plans. Organizational Coherence has been key to developing the Student Vision Profile, drawing from people throughout the Division. Student Vision Profile is for students 6<sup>th</sup> to 12<sup>th</sup> grade. It includes Naviance. Synergy (aka the Hub) feeds into the Profile. The Profile is delivered electronically through ParentVUE and StudentVUE. Parent liaisons can help. The top 9 languages represented in PWCS are available. The Profile can be printed if needed. Currently there is an initial preview available. The idea is to have the profile delivered every June, and also every January. The January version can help with course selection. The current document does have a timestamp based on when the data was pulled—the current draft is from data from early December. The PWCS public webpage has information on the Student Vision Profile, including links to feedback surveys, tutorials, sample documents, and explanations. The high school and middle school student versions look different. Yellow boxes within the profile helps provide guidance on steps that can be taken. There are many weblinks embedded in the document. Middle school version helps show student interests and strengths. There is a map with mascots and list of all high schools and their specialty programs. Data comes from assessments in Naviance. (Working with the vendor to help more accurately reflect students who may not have all of the assessments completed). The profile will change with your child as they mature and go through their school career. Remember that the profile is a snapshot, not using live data. Naviance is available to the students 24/7—and they can retake assessments as often as they like. ParentVUE will only have the most recent version. Assessments information will accumulate, but if you want to keep the actual report, you would need to save it yourself. The June version will be based on data pulled May 7<sup>th</sup>. The assessments in Naviance are under Self Discovery. Students can access Naviance through their Clever account. Assessments assigned are based on grade level. Profile lists steps forward, things to consider, things to do now. If a child did not do an assessment, the profile will have some default information. There is an applied studies Student Vision Profile version for those students relevant to their needs. If your student hasn't taken the assessment seriously, you might want to work with them to do it again. Will rebrand academic advising as "Vision Meetings," and will go over some of the information from the Profile.

**QA:** How do we help spread the word? Remember this did just drop before Spring Break. It will come out in newsletters. Please let other parents know, including at your school Advisory Councils. It will take some time for the news to disseminate. Make sure students know why they should do these assessments, why it benefits them, and this is one way that information gets used. The reports do have the date the information was pulled on.

**Report Writing Work Session.** This is the time of the year your voice gets to get heard. What topics would you like SACI to cover next year? Over the past month Ms. Olson asked people to provide feedback, and a handful already have. There will be posters around the room. First work independently, then we'll look at trends so we can give a select number of targeted issues where we may be able to have impact. Be sure to provide commendations—things we want them to keep doing. We will be doing discussions by level, clustering issues, then voting. Each person gets two dots (color doesn't matter) and vote for your top concerns. While Ms. Olson can pull information from stickies, using the link will allow for more details, which will help with report writing. <a href="https://tinyurl.com/sacireport2024">https://tinyurl.com/sacireport2024</a>

Report writing committee will meet via Zoom 4/23—let Ms. Olson know if you are interested.

Adjourned 9:01pm. Next Meeting will be May 9, 2024 at Kelly Leadership Center.